

**Office of the President
California State University, Chico**



Executive Memorandum 16-008

May 10, 2016

From: Paul J. Zingg, President

Subject: Discontinuation of Two Major Options in Liberal Studies

Upon the recommendation of the Academic Senate and the concurrence of the Interim Provost, I approve the Discontinuation of Two Major Options in Liberal Studies, effective 2017/2018.

Policy Title:	EM 16-008 Discontinuation of 2 Major Options in Liberal Studies
Contact:	The Department of Liberal Studies
Supersedes:	N/A
Revision:	N/A
Enabling Legislation or Executive Order:	N/A

Undergraduate Program Significant Change

Program Name: Integrated Teacher Core: Multiple Subject

Complete only if applicable

Program named above is:

Option within Liberal Studies
(degree program name)

Advising Pattern within _____
(option name)
within _____
(degree program name)

Minor

Certificate

Changes being made affect a subject matter preparation or credential program.

Department Contact(s) w/phone #(s): 898-4768

Required Signatures

The Department of Liberal Studies
has reviewed and approved these significant changes

Paula M Selvester
Chair, Department Curriculum Committee

3/29/2016
Date

Paula M Selvester
Department Chair

3/29/2016
Date

The College of CME
has reviewed and approved these significant changes

Juniper O'Leary Lewis
Chair, College Curriculum Committee

4/5/16
Date

Ingrida Jethy
College Dean

4/6/16
Date

Send signature page with proposal attached to Curriculum Services at Undergraduate Education, zip 680

Curriculum Review Completed

Date

Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

Undergraduate Program Significant Change

Program Name: Integrated Teacher Core: Bilingual

Complete only if applicable

Program named above is:
 Option within Liberal Studies Program
(degree program name)

Advising Pattern within _____
(option name)
within _____
(degree program name)

Minor

Certificate

Changes being made affect a subject matter preparation or credential program.

Department Contact(s) w/phone #(s): 898-4768

Required Signatures

The Department of Liberal Studies
has reviewed and approved these significant changes

Paula M Selvester
Chair, Department Curriculum Committee

3/29/2016
Date

Paula M Selvester
Department Chair

3/29/2016
Date

The College of CME
has reviewed and approved these significant changes

Jennifer M W
Chair, College Curriculum Committee

4/5/16
Date

Walter J. Conway
College Dean

4/5/16
Date

Send signature page with proposal attached to Curriculum Services at Undergraduate Education, zip 680

Curriculum Review Completed

Date

Note: The department will be notified on the of dates for EPPC, Academic Senate, and Chancellor's Office (if applicable) review and number of copies needed.

CSU Chico
Curriculum Services

APR 05 2016

RECEIVED

Proposal for Significant Changes

I. Program name and level

Bachelor of Arts in Liberal Studies

A. Academic year of intended implementation.

~~Fall 2016~~ **Academic Years 2017/2018.**

B. Name of the department and college submitting the proposal.

1. Identify the unit, which will have primary responsibility for the program.

Liberal Studies Program

2. Name, title, and rank of the individual(s) primarily responsible for drafting the proposed program change.

Paula M. Selvester, Program Coordinator

3. How many declared students are currently in the program.

II. Provide an **abstract**, no longer than one page, that describes why you are making these changes and how they are related to the University Strategic Plan, the Academic Plan, the Diversity Action Plan (see definition and Task 3.1) and your most recent academic program review (i.e. Five Year Review or Accreditation).

The Liberal Studies (LBST) Program is an interdisciplinary Elementary Teacher Education program housed in the College of Communication and Education. The primary purpose of the major is to provide content knowledge to students planning on becoming elementary school teachers.

LBST is comprised of courses from seventeen departments in four colleges: College of Behavioral Sciences, College of Communication and Education, College of Humanities and Fine Arts and the College of Natural Sciences. To achieve this end, the program includes major specific General Education courses that are aligned with California Content Standards for English/Language Arts, Health, Mathematics, Physical Education, Social Science/History, Natural and Physical Sciences and Visual and Performing Arts. Several courses in the major provide the opportunity for students to have hands-on experiences working with children in elementary classrooms and/or on campus.

This proposal will remove the two ITEC (Integrated Teacher Education Core) options from the catalog that are no longer in effect due to the close of grant funding that supported it a year ago (Spring 2015). The two are:

**Integrated Teacher Education—ITEC--- (Blended) Program Option
Integrated Teacher Education –ITEC—Bilingual Cross/Cultural: Bilingual (Blended Program) Option**

The LBST Program currently offers the following degree options:

- General Liberal Studies Pre-credential
- General Liberal Studies Pre-credential (Online Degree Completion)
- Bilingual /Cross-Cultural Pre-Credential
- Liberal Studies Integrated Teacher Core Pre-credential (Blended)
- Liberal Studies Integrated Teacher Core Bilingual/Cross-Cultural Pre-Credential (Blended)
- General Liberal Studies/Liberal Arts

In 2010, a Significant Change Proposal was submitted to replace a grant-funded, blended program option in Liberal Studies (Integrated Teacher Core—ITC) to another grant-funded blended option in Liberal Studies (Integrated Teacher Education Core--ITEC). A new grant (Co-STARs) funded the new ITEC for 5 years. It ended in Spring 2015. ITEC was similar to the ITC program in that it was a blended program (BA and Credential in four years) but differed in that offered a minor in Special Education. The program curriculum does not differ substantially from the current LBST General pre-credential BA program curriculum or the LBST Bilingual pre-credential except that a 2-unit course (*EDTE 150 Integrated Teacher Education Core: K-12 experience*) was offered to the freshmen cohort (semesters 1 and 2) to orient them and they must complete the Special Education minor. Students are given special sections that link three to four courses every semester through their junior year so that they remain in a cohort. There are approximately 34 students completing the program. All currently enrolled ITEC students are continuing in their Liberal Studies courses (and the linked courses as per the program agreement assuring them seats in popular GE classes and remaining in a cohort).

III. Resources and program support.

- A. Indicate additional faculty or staff support positions needed to implement the program changes.

The grant funded a stipend that compensated faculty who taught the linked courses for attending monthly meetings. The faculty member who was directing the program is a full-professor in the School of Education (SOE) and has resumed full faculty responsibilities in the SOE. The lecturer who was participating in the program has resumed her full teaching duties in the School of Education also.

- B. Indicate changes in or additional space and facilities that would be needed.

NA --There are no changes. All courses that are regularly offered to all LBST students are still available and already scheduled.

- C. List additional library resources, equipment, and other specialized materials that will be needed.

NA—There are no changes. All courses that are regularly scheduled for all LBST students are still available already scheduled.

- D. A statement by the responsible administrator should be attached to the proposal.

I am the program administrator and approve this proposal.

IV. Program details.

- A. List courses required for the program that are added, deleted, or changed. Mode of delivery is either regular, on-line, or hybrid. More than mode of delivery can be indicated. Please add rows as necessary with one row for each course.

The only course that was designed specifically for the ITEC program options is EDTE 150, 2 units. It will continue to be offered but not required in the LBST program. It is currently under revision and will be made available to all LBST students and the rest of the CSU, Chico student body pending approval as an “introduction-to-the-teaching-profession” course.

Course Number	Course Title	Change	Units of Credit	Prerequisites and/or Recommended Background	Course Description if New Course	Mode of Delivery
EDTE 150	Integrated Teacher Education Core: K-12 Experience	Under revision to be offered to all LBST majors	2	None	This course introduces students to the teaching profession and provides early field experience	Regular

- B. List new and changed elective courses for the revised program. Indicate which are added, deleted, or changed. Mode of delivery is either regular, on-line, or hybrid. Please add rows as necessary with one row for each course.

NA No new courses

- C. For new, changed, and/or deleted courses identify the primary faculty responsible for those courses and how the shift in responsibilities will be accounted for by the program.

The course EDTE 150 is currently being revised to be offered as a lower-division course and will be made available to all LBST students as an elective pending appropriate approvals.

- D. Explanation of any special program characteristics (e.g., terminology, credit units required, types of coursework, etc.).

The program was offered as a blended (accelerated) program which enabled students if they were interested to complete the major in three years and complete the credential program in their fourth year. Approximately half of the students choose the accelerated path due to the heavy unit requirement per semester. In the first three years, students complete 120 units and in the fourth year, they complete 32-34 units of student teaching and credential course work.

- E. Provision for meeting accreditation requirements, where applicable, and anticipated date of accreditation request.

NA

- F. For undergraduate programs, include a revised Major Academic Plan (MAP) with the proposal. If you have questions or need help, contact Academic Advising Programs.

See MAPs attached

- G. Catalog copy of the current program.

See Catalog copy attached

- H. Complete catalog copy for the revised program, including full degree requirements, admission, and completion requirements. See the current University Catalog for correct format and follow it exactly. Before the proposal is submitted to Academic Affairs (for undergraduate options) or to the Office of Graduate Studies (for graduate program options), it may be helpful to review catalog copy with Academic Publications.

See revised Catalog copy attached

Please number all pages of the proposal. Attach the Undergraduate Program Signature form or the Graduate Program Signature form to the front of the proposal and submit to Academic Affairs or the Office of Graduate Studies after all department and college reviews are complete.

California State University, Chico
MAJOR ACADEMIC PLAN (MAP)
 (Consult 2015-2016 University Catalog for official degree program)

Major: Liberal Studies Option: ITEC-Integrated Teacher Education Core, Bilingual Minor: Special Education

Freshman Fall - Linked		Non-Linked		Year 1 Reminders
EDTE 150: Integrated Teacher Education Core: K-12 Exper.	2	HIST 130: United States History	3	[*1] C- or better required for graduation.
ENGL 130 [*1]: Academic Writing	3			
HIST 101: Ancient Civilizations	3			
NSCI 141: Concepts in the Physical Sciences	3			
PHIL 102: Logic and Critical Thinking	3			
		Total	17	NOTE: Advising is required. Consult with ITEC advisor.
Freshman Spring - Linked		Non-Linked		
CMST 131 [*1]: Speech Communication Fundamentals OR CMST 132 [*1]: Small Group Communication	3		3	For summer course options, consult with ITEC advisor
EDTE 150: Integrated Teacher Education Core: K-12 Exper.	2	SOSC 302: Temporal Concepts: California Ethnic History	3	
NSCI 142: Concepts in Life Science	3	**SPAN 201: Third-Semester Spanish	4	
POLS 155: American Govt.: National/State/Local	3			
		Total	18	
Sophomore Fall - Linked		Non-Linked		Year 2 Reminders
EDTE 255: Intro to Dem. Persp. in K-12 Teaching	3	MATH 110: Concepts & Structures of Mathematics	3	Take CBEST or CSET Writing in the 4th or 5th semester (Consult with Advisor).
ENGL 333: Advanced Composition for Future Teachers	3	NSCI 343: Concepts of Environmental Education OR Scientific Inquiry	3	
HIST 102: Medieval & Early Modern Civilizations	3	**SPAN 202: Fourth-Semester Spanish	4	
		Total	19	
Sophomore Spring - Linked		Non-Linked		
NSCI 342: Concepts in Earth & Space Science	3	ENGL 341: Reading Literature for Future Teachers	3	NOTE: Advising is required.
KINE 302: Foundations of Childhood Physical Education	3	MATH 111: Concepts & Structures of Mathematics	3	Consult with ITEC advisor.
SPED 343: Overview of Special Education	3	**SPAN 301: Grammar & Composition	3	Take Subtest II (Science & Mathematics) of CSET after Fall semester.
		NSCI 489A: Internship: Integrated Science Teaching	1	
		Total	19	

Junior Fall - Linked		Non-Linked		Year 3 Reminders	
EDTE 302: Access & Equity in Education	3	MATH 310: Patterns & Structures in Mathematics	3	Take Subtest I (Reading, Lang. & Lit, History & Soc. Science) of CSET after Spring semester.	
MUSC 326: Music for Children	3	**SPAN 303: Advanced Oral Expression	3		
SPED 564: Management of Learning Environments	2				
SPED 569: Field Exper. - General & Special Education	3	Total	17	NOTE: Apply to Graduate spring semester. Consult with ITEC advisor.	
Junior Spring - Linked		Non-Linked			
ENGL 471: Intnsv. Theory & Prac. 2nd Lang. Acquisition	3	ARTS 493: Development of Children's Art (P-8)	3		
SPED 561: Curric. & Instr. For Inclusive Settings	3	***SPAN 332: Latin American Culture & Civilization or 110: Intro to Latin American Studies	3		
SPED 580: Intro to Autism Spectrum Disorders	3	PSYC 355: Survey of Child & Adolescent Psychology	3		
		Total	18		
Senior Fall - Non-Linked		Senior Spring - Non-Linked			Year 4 Reminders Take Subtest III (Physical Ed., Human Dev., Visual & Perf. Arts) of CSET after fall semester.
HIST 135: Mexican Heritage in the United States	3	***EDTE 570: Create/Maintain Supportive Learning Environment (SPRING)	4		
**BLM/C 319/399: Bilingual Teaching Competence: Language (FALL)	4	PSYC 151: Soc/Cult Context Psyc Dev. or 358: Religion in American Public Schools	3		
HCSV 450: Health Education for Elementary School Teachers	3	SOSC 301: Spacial Concepts: Geog. Patterns & Processes	3		
PSYC 414: Psychology of Teaching	3	SOSC 303: Cultural Concepts: Human Social Evolution	3	Apply to Credential program by March 1st.	
THEA 931: Children's Literature in Performance	3	Total	13		
Total	16	Credential - Spring		120 units required for degree. NOTE: Advising is required. Consult with ITEC advisor.	
Credential - Fall		Credential - Spring			
Consult with credential advisor for specific credential course requirements.					

California State University, Chico
MAJOR ACADEMIC PLAN (MAP)
 (Consult 2015-2016 University Catalog for official degree programs)

Major: Liberal Studies Option: ITEC-Integrated Teacher Education Core, Multiple Subject Minor: Special Education

Freshman Fall - Linked		Non-Linked		Year 1 Reminders
EDTE 150: Integrated Teacher Education Core: K-12 Exper.	2	HIST 130: United States History	3	[*1] C- or better required for graduation.
ENGL 130 [*1]: Academic Writing	3			
HIST 101: Ancient Civilizations	3			NOTE: Advising is required. Consult with ITEC advisor.
NSCI 141: Concepts in the Physical Sciences	3			
PHIL 102: Logic and Critical Thinking	3			
Total	3	Total	17	
Freshman Spring - Linked		Non-Linked		For summer course options, consult with ITEC advisor
CMST 132 [*1]: Small Group Communication		PSYC 151: Soc/Cult Context Psyc. Dev. or Religion in American Public Schools	3	
EDTE 150: Integrated Teacher Education Core: K-12 Exper.	2	SOSC 301: Special Concepts: Geog. Patterns & Processes	3	
NSCI 142: Concepts in Life Science	3	SOSC 302: Temporal Concepts: California Ethnic History	3	
POIS 155: American Govt.: National/State/Local	3	Total	20	
Sophomore Fall - Linked		Non-Linked		Year 2 Reminders
EDTE 255: Intro to Dem. Persp. In K-12 Teaching	3	MATH 110: Concepts & Structures of Mathematics	3	Take CBEST or CSET Writing in the 4th or 5th semester (Consult with Advisor).
ENGL 333: Advanced Composition for Future Teachers	3	NSCI 343: Concepts of Environmental Science or Scientific Inquiry	3	
HIST 102: Medieval & Early Modern Civilizations	3	PSYC 355: Survey of Child & Adolescent Psychology	3	
Total	3	Total	18	
Sophomore Spring - Linked		Non-Linked		NOTE: Advising is required. Consult with ITEC advisor.
NSCI 342: Concepts of Earth & Space Science	3	ENGL 341: Reading Literature for Future Teachers	3	
KINE 302: Foundations of Childhood Physical Education	3	MATH 111: Concepts & Structures of Mathematics	3	
SPED 343: Overview of Special Education	3	NSCI 489A: Internship: Integrated Science Teaching	1	
		SOSC 303: Cultural Concepts: Human Social Evolution	3	
Total	3	Total	19	

Junior Fall - Linked		Non-Linked		Year 3 Reminders
EDTE 302: Access & Equity in Education	3	MATH 310: Patterns & Structures in Mathematics	3	Take Subtest II (Science & Mathematics) of CSET after Fall semester.
MUSC 326: Music for Children	3	THEA 311: Children's Literature in Performance	3	
SPED 564: Management of Learning Environments	2	HCSV 450: Health Education for Elementary School Teachers	3	
SPED 569: Field Exper. - General & Special Education	3	Total	20	
Junior Spring - Linked		Non-Linked		Take Subtest I (Reading, Lang. & Lit, History & Soc. Science) of CSET after Spring semester.
ENGL 471: Intrsv. Theory & Prac. 2nd Lang. Acquisition	3	ARTS 493: Development of Children's Art (P-S)	3	
SPED 561: Curr. & Instr. Inclusiv. Settings	3	PSYC 414: Psychology of Teaching	3	NOTE: Apply to Graduate spring semester. Consult with ITEC advisor.
SPED 580: Intro to Autism	3	***EDTE 520: Multiple Subject <i>only</i> prerequisite	3	Apply to Credential program by March 1st.
		Total	15-18	
Credential - Fall		Credential - Spring		
Students transition to Multiple Subject Credential Program.				Take Subtest III (Physical Ed., Human Dev., Visual & Perf. Arts) of CSET after fall semester.
				120 units required for degree.
				NOTE: Advising is required. Consult with ITEC advisor.

Current

The Bachelor of Arts in Liberal Studies

Total Course Requirements for the Bachelor's Degree: 120 units

See [Bachelor's Degree Requirements](#) in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. You can view MAPs on the [Degree MAPs](#) page in the *University Catalog* or you can request a plan from your major advisor.

General Education Pathway Requirements: 48 units

The General Education Pathway requirements for the Liberal Studies major are unique. By completing the Liberal Studies major, students also satisfy General Education Pathway requirements. Partial completion of the major may not satisfy completion of these requirements. Courses required for the major that are marked below with a GE may be applied toward General Education by students changing to another major program.

Diversity Course Requirements: 6 units

See [Diversity Requirements](#) in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to [General Education](#).

For Liberal Studies majors these requirements are met by successfully completing SOSC 302 and SOSC 303.

Literacy Requirement:

See [Mathematics and Writing Requirements](#) in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or higher to receive WP credit. See the [Class Schedule](#) for the designated WP courses for each semester. You must complete the GE Written Communication (A2) requirement before you may register for a WP course.

Course Requirements for the Major: 99-132 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree. Additional required courses, depending upon the selected option are outlined following the major core program requirements.

Major Core Program: 66 units

19 courses required:

ENGL 130I	Academic Writing	3.0	FS	GE WI
<i>Prerequisites: English Placement Test.</i>				
ENGL 333	Advanced Composition for Future Teachers	3.0	FS	WP
<i>Prerequisites: Completion of GE Written Communication (A2) requirement; ENGL 325 recommended.</i>				
ENGL 341	Reading Literature for Future Teachers	3.0	FS	
<i>Prerequisites: ENGL 333 strongly recommended.</i>				
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3.0	FS	
HIST 101	Ancient Civilizations	3.0	FS	GE GC
HIST 130	United States History	3.0	SMF	GE

KINE 302	Foundations of Childhood Physical Education	3.0	FS	
MATH 110	Concepts and Structures of Mathematics	3.0	FS	GE
<i>Prerequisites: Completion of ELM requirement.</i>				
MATH 111	Concepts and Structures of Mathematics	3.0	FS	GE
<i>Prerequisites: Completion of ELM requirement, one year of high school geometry.</i>				
MATH 310	Patterns and Structures in Mathematics	3.0	FS	
<i>Prerequisites: MATH 110, MATH 111.</i>				
PHIL 102	Logic and Critical Thinking	3.0	FS	GE
POLS 155	American Government: National, State, and Local	3.0	FS	GE
SCED 141	Concepts in the Physical Sciences	3.0	FS	
<i>Prerequisites: Concurrent enrollment in or prior completion of MATH 110 recommended.</i>				
SCED 142	Concepts in Life Science	3.0	FS	
<i>Prerequisite: SCED141 or faculty permission.</i>				
SCED 342	Concepts in Earth and Space Science	3.0	FS	
<i>Prerequisites: SCED 141, SCED 142, or faculty permission.</i>				
SOSC 301	Spatial Concepts: Geographical Patterns and Processes	3.0	FS	
SOSC 302	Temporal Concepts: California Ethnic History	3.0	FS	USD
SOSC 303	Cultural Concepts: Human Social Evolution	3.0	FS	GC
THEA 311	Children's Lit in Performance	3.0	FS	

1 course selected from:

CMST 131	Speech Communication Fundamentals	3.0	FS	GE
CMST 132	Small Group Communication	3.0	FS	GE

1 course selected from:

PSYC 151	Socio-Cultural Context of Psychological Development	3.0	FS	GE USD
RELS 358	Religion in American Public Schools	3.0	FS	

1 course selected from:

Note: Students in the Natural Science Area of Concentration must take both SCED 321 and SCED 343.

SCED 321	Scientific Inquiry	3.0	FS	WP
<i>Prerequisites: Completion of GE Written Communication (A2) requirement, SCED 141, SCED 142.</i>				
SCED 343	Concepts in Environmental Sciences	3.0	FS	

Prerequisites: SCED 141, SCED 142, or faculty permission.

Professional Prerequisites: 15 units

5 courses required:

Proposed Significant Changes: Bachelor of Arts in Liberal Studies

EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching	3.0	FS
EDTE 302	Access and Equity in Education	3.0	FS
HCSV 450	Health Education for Elementary School Teachers	3.0	FS
PSYC 355	Survey of Child and Adolescent Psychology	3.0	FS
PSYC 414	Psychology of Teaching	3.0	FS

Prerequisites: A course in developmental psychology, faculty permission.

Note: Professional prerequisites are guided by legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your Liberal Studies advisor for current information.

Major Option Course Requirements: 18-51 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements. Use the links below to jump to your chosen option.

- [General \(Pre-Credential\) Option](#)
- [General Online \(Pre-Credential\) Option](#)
- [Bilingual/Cross-Cultural \(Pre-Credential\) Option](#)
- [Liberal Arts \(non-credential\) Option](#)
- [Integrated Teacher Education Core - ITEC - \(Blended Program\) Option](#)
- [Integrated Teacher Education Core: Bilingual/Cross-Cultural - ITEC: Bilingual - \(Blended Program\) Option](#)

General (Pre-Credential) Option: 21-24 units

2 courses required:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

1 course selected from:

ARTS 493	Development of Children's Art (P-8)	3.0	FS
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Prerequisites: Junior or senior standing or faculty permission.

MUSC 326	Music for Children	3.0	FS
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1 course selected from:

Note: Students in the Natural Science Area of Concentration must take both NSCI 489A and SCED 489M.

NSCI 489A	Internship in Science Teaching	1.0	FS
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Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M	Science Museum Docent Training	1.0	FS
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Areas of Concentration: 11-14 units

Select one of the following areas of concentration

Child Development: 12 units**2 courses required:**

CHLD 252	Child Development	3.0	FS	GE USD
SPED 343	Overview of Special Education	3.0	FS	

1 course selected from:

CHLD 350	Prenatal-Infant Development: Advanced	3.0	SP	
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Prerequisites: CHLD 252 or PSYC 355.

CHLD 354	The School-Aged Child	3.0	FS	
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Prerequisites: CHLD 252 or PSYC 355.

CHLD 357	Adolescent Development	3.0	FA	
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Prerequisites: CHLD 252 or PSYC 355.

1 course selected from:

CHLD 455	Seminar in Family Relations	3.0	FS	
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Prerequisites: CHLD 252 or CHLD 255 or PSYC 355, junior standing.

CHLD 451	Working with Families in Diverse Communities: Advanced	3.0	SP	
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Prerequisites: CHLD 251, CHLD 252, junior standing.

SWRK 320	Child Welfare	3.0	FS	
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Diversity in a Global Society: 12 units**3 courses required:**

ANTH 304	Language and Culture	3.0	FS	
HIST 445	History of California	3.0	FS	USD
MCGS 155	Introduction to Multicultural and Gender Studies	3.0	FS	GE USD

1 course selected from:

EDCI 557	Literature for Children and Young Adults for a Multicultural World	3.0	FA	
ENGL 353	Multicultural Literature: Issues and Themes	3.0	FS	GE USD
ENGL 467	Teaching Multicultural Literature	3.0	FS	

English: 14 units**2 courses required:**

ENGL 220J	Beginning Creative Writing	4.0	FS	GE WI
ENGL 431	Theory and Practice in Tutoring Composition	4.0	FS	

Prerequisites: ENGL 333 and ENGL 335 are strongly recommended.

1 course selected from:

EPPC - Intro & Action 4/7/16

Academic Senate - Intro & Action 4/21/16

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ENGL 375	Introduction to English Grammar	3.0	FS
ENGL 472	Pedagogical Grammar	3.0	FS

1 course selected from:

EDCI 557	Literature for Children and Young Adults for a Multicultural World	3.0	FA
ENGL 353	Multicultural Literature: Issues and Themes	3.0	FS GE USD
ENGL 467	Teaching Multicultural Literature	3.0	FS

Health Science Studies: 12 units**4 courses required:**

HCSV 265	Human Sexuality	3.0	FS GE
HCSV 369	Health Education Techniques	3.0	FS
HCSV 370	Drugs in Our Society	3.0	FS GE
NFSC 303	Nutrition and Physical Fitness	3.0	FS GE

*Prerequisites: One lower-division course in biological sciences.***Mathematics: 11-12 units****3 courses required:**

MATH 105	Statistics	3.0	FS GE
MATH 117	Hands-On Lab, Mathematics	2.0	FS
MATH 311	Intuitive Foundations of Geometry	3.0	FS

*Prerequisites: Completion of ELM requirement.**Prerequisite: MATH 110.**Corequisite: MATH 111 or permission of instructor.**Prerequisites: MATH 110, MATH 111.***1 course selected from:**

MATH 109	Survey of Calculus	4.0	FS GE
MATH 118	Trigonometry	3.0	FS GE
MATH 119	Precalculus Mathematics	4.0	FS GE

*Prerequisites: Completion of ELM requirement; MATH 118, MATH 119 (or High School equivalents).**Prerequisites: Completion of ELM requirement.**Prerequisites: Completion of ELM requirement, and either 1/2 year of high school trigonometry or MATH 118 (may be taken concurrently).**Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent);**a score that meets department guidelines on a department administered calculus readiness exam must be achieved by those who claim high school equivalence.***Natural Science: 12-14 units****1 course selected from:**

Students must take the course not taken to meet the major core requirements.

SCED 321	Scientific Inquiry	3.0	FS	WP
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Prerequisites: Completion of GE Written Communication (A2) requirement, SCED 141, SCED 142.

SCED 343	Concepts in Environmental Sciences	3.0	FS	
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Prerequisites: SCED 141, SCED 142, or faculty permission.

1 course selected from:

Students must take the course not taken to meet the major core requirements.

NSCI 489A	Internship in Science Teaching	1.0	FS	
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Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M	Science Museum Docent Training	1.0	FS	
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1 course selected from:

CHEM 100	Chemistry and Current Issues	3.0	FS	GE
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CHEM 107	General Chemistry for Applied Sciences	4.0	FS	GE
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Prerequisites: Completion of ELM requirement, Intermediate Algebra.

PHYS 100	Cosmology and Universal Evolution	3.0	FS	GE
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PHYS 202A	General Physics	4.0	FS	GE
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Prerequisites: High school physics or faculty permission. High school trigonometry and second-year high school algebra or equivalent (MATH 051 and MATH 118 at CSU, Chico).

1 course selected from:

GEOS 102	Physical Geology	3.0	FS	GE
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Prerequisites: High school chemistry or physics is recommended; students with no previous science courses are advised to enroll in GEOS 101. No college credit for those who have passed GEOS 101.

GEOS 105	Introduction to Astronomy	3.0	FS	GE
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GEOS 265	Environment III: Water and Soils	2.0	FA	
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Prerequisites: GEOS 170 or SCED 343.

1 course selected from:

BIOL 302Z	Evolution - Capstone	3.0	FS	GE WI C
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Prerequisites: One biological sciences course.

BIOL 318	Biology of Childhood	3.0	FS	GE
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Prerequisites: One biological sciences course.

BIOL 334	Conservation Ecology	3.0	FS	GE
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Prerequisites: One biological sciences course.

Physical Education: 12 units

3 courses required:

KINE 308	Rhythms and Dance for Teachers	3.0	FS	
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KINE 321	Motor Development and Behavior	3.0	FS	
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EPPC - Intro & Action 4/7/16

Academic Senate - Intro & Action 4/21/16

Proposed Significant Changes: Bachelor of Arts in Liberal Studies

KINE 410	Developmentally Appropriate Physical Education for Middle School Students	3.0	FS
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*Prerequisites: KINE 305, KINE 309.***1 course selected from:**

KINE 306	Net Games & Self-defense for Teachers	3.0	FS
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KINE 312	Outdoor Education for Teachers	3.0	FS
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KINE 315	Introduction to Adapted Physical Activity	3.0	FS
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KINE 411	Assessment in Physical Education	3.0	FS
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*Prerequisites: KINE 305, KINE 309, faculty permission.***Social Science: 12 units****1 course required:**

GEOG 352	The United States	3.0	FS	GE USD
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1 course selected from:

HIST 430	Colonial America	3.0	FA
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HIST 431	The American Revolution	3.0	SP
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HIST 432	The Early American Republic	3.0	INQ
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HIST 433	The Civil War and Reconstruction	3.0	FA	USD
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1 course selected from:

HIST 404	Rise of Rome	3.0	INQ
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HIST 406	Roman Empire	3.0	S1
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1 course selected from:

GEOG 301	Global Economic Geography	3.0	FS	GE GC
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HIST 411	Renaissance Civilization: 1300-1550	3.0	S2
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HIST 412	The Reformation and Early Modern Europe: 1400-1660	3.0	F2
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Teachers of English to Speakers of Other Languages (TESOL): 12 units**4 courses required:**

ENGL 375	Introduction to English Grammar	3.0	FS
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ENGL 472	Pedagogical Grammar	3.0	FS
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ENGL 477	Semantics: Language and Meaning	3.0	FA
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ENGL 478	Approaches to Reading	3.0	FA
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Visual and Performing Arts: 12 units**1 course selected from:**

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
MUSC 326	Music for Children	3.0	FS	

Note: take the one not taken to meet the option core requirements.

Visual Art**1 course selected from:**

ARTH 100	Art Appreciation: Multicultural Perspectives	3.0	FS	GE GC
ARTS 122	2D Design	3.0	FS	
ARTS 123	3D Design	3.0	FS	
ARTS 125	Basic Drawing	3.0	FS	
ARTS 227	Introduction to Painting	3.0	FS	
ARTS 230	Introduction to Printmaking	3.0	FS	
ARTS 240	Introduction to Fine Art Photography	3.0	FS	
ARTS 250	Introduction to Digital Media	3.0	FS	
<i>Prerequisites: ARTS 122 or ARTS 125, sophomore standing.</i>				
ARTS 260	Introduction to Ceramics	3.0	FS	
ARTS 270	Introduction to Sculpture	3.0	FS	
ARTS 592	Cultural Diversity in Art Education	3.0	SP	WP
<i>Prerequisite: Completion of GE Written Communication (A2) requirement.</i>				

Music**1 course selected from:**

MUSC 219	Fundamentals of Music	3.0	FS	
MUSC 290	Introduction to the World of Music	3.0	SP	GE GC
MUSC 292	Great Musical Compositions and Composers	3.0	FS	GE

Theater**1 course selected from:**

THEA 110	Introduction to the Theatre	3.0	FS	GE
THEA 112	Acting and Social Wellness	3.0	FS	GE
THEA 315	Performance of Identity	3.0	FS	GE USD

This course is also offered as MCGS 315 .

[Return to Major Core Course Requirements](#)

General Online (Pre-Credential) Option: 21 units

Students who select this option must live outside the city of Chico. This is a degree completion program where lower division pre-approved equivalent courses are taken at community colleges or other four-year institutions. All but three upper division courses (SCED 342, SCED 343, and THEA 311) are available online from CSU, Chico. The online Area of Concentration is the Environment or students can choose an approved minor (GE Pathway Minors not included) instead. Students in this option who plan to apply to one of the on-campus CSU, Chico credential programs, must make sure they have completed the required prerequisites. Online students are encouraged to contact an advisor early to have equivalents approved. Some online courses are only offered once a year. Students must contact their advisor each semester for mandatory advising.

Additional Lower-Division Core Requirements

The following two courses are additional lower-division core courses a student is required to take a pre-approved equivalent course at a community college or other four-year institution.

2 courses required:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

Degree Completion Requirements

1 course selected from:



ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
MUSC 326	Music for Children	3.0	FS	

The Environment: 12 units

3 courses required:



GEOS 330	Environmental Science	 3.0	SMF	GE
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Prerequisites: One course from GE Pathway Foundation Physical Sciences and one course from GE Pathway Foundation Life Sciences.

PSSC 390	Food Forever: Comparisons of Sustainable Food Production Systems	 3.0	FA	GE GC
RECR 448	Methods and Materials for Environmental Education	 3.0	FS	

Prerequisites: GEOS 130 or SCED 343 or equivalent. This course is also offered as EDCI 448.

1 course selected from:

PHIL 129	Environmental Ethics	 3.0	FS	GE
PHIL 336	American Indian Environmental Philosophies	 3.0	FS	GE USD
RELS 247	Religion, Ethics, and Ecology	3.0	FS	GE

Bilingual/Cross-Cultural (Pre-Credential) Option: 30 units

1 course selected from:

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Academic Senate - Intro & Action 4/21/16

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HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

1 course selected from:

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
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Prerequisites: Junior or senior standing or faculty permission.

MUSC 326	Music for Children	3.0	FS	
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1 course selected from:

NSCI 489A	Internship in Science Teaching	1.0	FS	
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Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M	Science Museum Docent Training	1.0	FS	
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Language and Culture Courses: 23 units**5 courses required:**

BLMC 319	Bilingual Teaching Competence: Language	3.0	FS	
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Prerequisites: SPAN 301 or equivalent, faculty permission.

SPAN 201	Third-Semester Spanish	4.0	FS	GE
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Prerequisites: SPAN 102 or equivalent.

SPAN 202	Fourth-Semester Spanish	4.0	FS	GE
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Prerequisites: SPAN 201 or equivalent.

SPAN 301	Grammar and Composition	3.0	FS	
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Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 321 and/or SPAN 303.

SPAN 303	Advanced Oral Expression	3.0	SP	
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*Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 301 and/or SPAN 321.***1 course selected from:**

CHST 358	Chicanos in Contemporary Society	3.0	FA	USD
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This course is also offered as SOCI 358 .

HIST 135	Mexican Heritage in the United States	3.0	FS	GE USD
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This course is also offered as CHST 135 .

1 course selected from:

LAST 110	Introduction to Latin American Studies	3.0	FS	GE GC
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SPAN 332	Latin American Culture and Civilization	3.0	FS	
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Prerequisites: SPAN 301 or faculty permission.[Return to Major Core Course Requirements](#)**Liberal Arts (non-credential) Option: 18-21 units**

This option is designed for students who want a broad liberal arts and sciences degree but are not interested in pursuing the teaching credential. Public school experience is not required for the non-credential option. It is important to see an advisor for help in planning your program. Normally, students selecting this pattern complete the following program:

EPPC - Intro & Action 4/7/16

Academic Senate - Intro & Action 4/21/16

Proposed Significant Changes: Bachelor of Arts in Liberal Studies

The Liberal Studies major core program of 66 units; 11-14 units in an Area of Concentration; and 15 units or more for a minor instead of the Professional Prerequisites. Students who select a second major of 30 units or more will fulfill the Area of Concentration requirements.

1 course selected from:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

1 course selected from:

Note: Students in the Visual and Performing Arts Area of Concentration must take both ARTS 493 and MUSC 326.

ARTS 493	Development of Children's Art (P-8)	3.0	FS
<i>Prerequisites: Junior or senior standing or faculty permission.</i>			
MUSC 326	Music for Children	3.0	FS

1 course selected from:

Note: Students in the Natural Science Area of Concentration must take both NSCI 489A and SCED 489M.

NSCI 489A	Internship in Science Teaching	1.0	FS
<i>Prerequisites: SCED 141, SCED 142 or faculty permission.</i>			
SCED 489M	Science Museum Docent Training	1.0	FS

[Return to Major Core Course Requirements](#)

Integrated Teacher Education Core - ITEC - (Blended Program) Option: 28 units

ITEC is a program option that integrates the bachelor's degree and preliminary credential for individuals who already know they want to become teachers. This accelerated option may be completed in four years and includes:

- Bachelor of Arts in Liberal Studies
- Minor in Special Education
- Preliminary Credential with options in Multiple Subject (elementary) and Education Specialist

10 courses required:

ARTS 493	Development of Children's Art (P-8)	3.0	FS
<i>Prerequisites: Junior or senior standing or faculty permission.</i>			
EDTE 150	Integrated Teacher CORE: K-12 Literacy Experience	2.0	FS

Note: EDTE 150 must be taken twice during the Freshman year - for a total of 4 units.

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
MUSC 326	Music for Children	3.0	FS	
SPED 343	Overview of Special Education	3.0	FS	
SPED 561	Curriculum and Instruction: Emphases for Inclusive Settings	3.0	FS	

Prerequisites: SPED 343. Recommended: senior standing.

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Academic Senate - Intro & Action 4/21/16

Proposed Significant Changes: Bachelor of Arts in Liberal Studies

SPED 564	Management of Learning Environments	3.0	FS
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Prerequisites: SPED 343, SPED 569. Recommended: senior standing.

SPED 569	Field Experience - General and Special Education	2.0	FS
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Prerequisites: Concurrent enrollment in or prior completion of SPED 343.

SPED 580	Introduction to Autism Spectrum Disorders	3.0	FS
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1 course selected from:

NSCI 489A	Internship in Science Teaching	1.0	FS
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Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M	Science Museum Docent Training	1.0	FS
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Credential Prerequisite

Visit the School of Education webpage www.csuchico.edu/soe for General Education Multiple Subject credential path only prerequisite information. Credential prerequisites are not part of the major.

To complete ITEC Program requirements and be recommended for a preliminary teaching credential, credential prerequisites and option specific courses must also be completed. Consult with the ITEC advisor or coordinator to select the appropriate courses required for the desired credential (i.e., Education Specialist or Multiple Subject).

[Return to Major Core Course Requirements](#)

Integrated Teacher Education Core: Bilingual/Cross-Cultural - ITEC:Bilingual - (Blended Program) Option: 51 units

ITEC:Bilingual is a program option that integrates the bachelor's degree and preliminary credential for individuals who already know they want to become bilingual teachers. This option includes:

- Bachelor of Arts in Liberal Studies
- Minor in Special Education
- Preliminary Multiple Subject Credential with Bilingual Authorization;

10 courses required:

ARTS 493	Development of Children's Art (P-8)	3.0	FS
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Prerequisites: Junior or senior standing or faculty permission.

EDTE 150	Integrated Teacher CORE: K-12 Literacy Experience	2.0	FS
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Note: EDTE 150 must be taken twice during the Freshman year - for a total of 4 units.

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
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MUSC 326	Music for Children	3.0	FS
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SPED 343	Overview of Special Education	3.0	FS
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SPED 561	Curriculum and Instruction: Emphases for Inclusive Settings	3.0	FS
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Prerequisites: SPED 343. Recommended: senior standing.

SPED 564	Management of Learning Environments	3.0	FS
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Prerequisites: SPED 343, SPED 569. Recommended: senior standing.

EPPC - Intro & Action 4/7/16

Academic Senate - Intro & Action 4/21/16

Proposed Significant Changes: Bachelor of Arts in Liberal Studies

SPED 569	Field Experience - General and Special Education	2.0	FS
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Prerequisites: Concurrent enrollment in or prior completion of SPED 343.

SPED 580	Introduction to Autism Spectrum Disorders	3.0	FS
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1 course selected from:

NSCI 489A	Internship in Science Teaching	1.0	FS
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Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M	Science Museum Docent Training	1.0	FS
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Language and Culture Courses: 23 units**5 courses required:**

BLMC 319	Bilingual Teaching Competence: Language	3.0	FS
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Prerequisites: SPAN 301 or equivalent, faculty permission.

SPAN 201	Third-Semester Spanish	4.0	FS	GE
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Prerequisites: SPAN 102 or equivalent.

SPAN 202	Fourth-Semester Spanish	4.0	FS	GE
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Prerequisites: SPAN 201 or equivalent.

SPAN 301	Grammar and Composition	3.0	FS
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Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 321 and/or SPAN 303.

SPAN 303	Advanced Oral Expression	3.0	SP
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Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 301 and/or SPAN 321.

1 course selected from:

CHST 358	Chicanos in Contemporary Society	3.0	FA	USD
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This course is also offered as SOCI 358 .

HIST 135	Mexican Heritage in the United States	3.0	FS	GE USD
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This course is also offered as CHST 135 .

1 course selected from:

LAST 110	Introduction to Latin American Studies	3.0	FS	GE GC
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SPAN 332	Latin American Culture and Civilization	3.0	FS
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Prerequisites: SPAN 301 or faculty permission.

To complete ITEC Program requirements and be recommended for a Preliminary Multiple Subject Credential with Bilingual Authorization, bilingual prerequisites and credential courses must be completed (38 units included in coursework listed above). Consult with the ITEC advisor or Bilingual Program Coordinator to select the appropriate courses required for the Multiple Subject Credential with Bilingual Authorization.

[Return to Major Core Course Requirements](#)

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Students should also check with their advisor on applying elective courses to requirements for authorizations which permit teaching in grades 7 through 9 in a departmentalized setting.

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Proposed Significant Changes: Bachelor of Arts in Liberal Studies

Students working toward a credential may use credential program prerequisite courses as elective units towards the Liberal Studies degree.

(a) Students who plan to enter the Bilingual Program must also take SPED 343 and EDTE 440.

(b) Students who plan to enter the Special Education Concurrent Program must complete the Special Education minor to satisfy all program prerequisites.

(c) Students who plan to enter the General Multiple Subject Program must take EDTE 520.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

The University requires a grade of C- or higher in CMST 131, CMST 132, ENGL 130, ENGL 333, MATH 110, MATH 111, and PHIL 102 or approved equivalents for graduation.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

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The Bachelor of Arts in Liberal Studies

Total Course Requirements for the Bachelor's Degree: 120 units

See [Bachelor's Degree Requirements](#) in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. You can view MAPs on the [Degree MAPs](#) page in the *University Catalog* or you can request a plan from your major advisor.

General Education Pathway Requirements: 48 units

The General Education Pathway requirements for the Liberal Studies major are unique. By completing the Liberal Studies major, students also satisfy General Education Pathway requirements. Partial completion of the major may not satisfy completion of these requirements. Courses required for the major that are marked below with a GE may be applied toward General Education by students changing to another major program.

Diversity Course Requirements: 6 units

See [Diversity Requirements](#) in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to [General Education](#).

For Liberal Studies majors these requirements are met by successfully completing SOSC 302 and SOSC 303.

Literacy Requirement:

See [Mathematics and Writing Requirements](#) in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or higher to receive WP credit. See the [Class Schedule](#) for the designated WP courses for each semester. You must complete the GE Written Communication (A2) requirement before you may register for a WP course.

Course Requirements for the Major: 99-132 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree. Additional required courses, depending upon the selected option are outlined following the major core program requirements.

Major Core Program: 66 units

19 courses required:

ENGL 130I	Academic Writing	3.0	FS	GE WI
<i>Prerequisites: English Placement Test.</i>				
ENGL 333	Advanced Composition for Future Teachers	3.0	FS	WP
<i>Prerequisites: Completion of GE Written Communication (A2) requirement; ENGL 375 recommended.</i>				
ENGL 341	Reading Literature for Future Teachers	3.0	FS	
<i>Prerequisites: ENGL 333 strongly recommended.</i>				
ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3.0	FS	
HIST 101	Ancient Civilizations	3.0	FS	GE GC
HIST 130	United States History	3.0	SMF	GE

KINE 302	Foundations of Childhood Physical Education	3.0	FS	
MATH 110	Concepts and Structures of Mathematics	3.0	FS	GE
<i>Prerequisites: Completion of ELM requirement.</i>				
MATH 111	Concepts and Structures of Mathematics	3.0	FS	GE
<i>Prerequisites: Completion of ELM requirement, one year of high school geometry.</i>				
MATH 310	Patterns and Structures in Mathematics	3.0	FS	
<i>Prerequisites: MATH 110, MATH 111.</i>				
PHIL 102	Logic and Critical Thinking	3.0	FS	GE
POLS 155	American Government: National, State, and Local	3.0	FS	GE
SCED 141	Concepts in the Physical Sciences	3.0	FS	
<i>Prerequisites: Concurrent enrollment in or prior completion of MATH 110 recommended.</i>				
SCED 142	Concepts in Life Science	3.0	FS	
<i>Prerequisite: SCED141 or faculty permission.</i>				
SCED 342	Concepts in Earth and Space Science	3.0	FS	
<i>Prerequisites: SCED 141, SCED 142, or faculty permission.</i>				
SOSC 301	Spatial Concepts: Geographical Patterns and Processes	3.0	FS	
SOSC 302	Temporal Concepts: California Ethnic History	3.0	FS	USD
SOSC 303	Cultural Concepts: Human Social Evolution	3.0	FS	GC
THEA 311	Children's Lit in Performance	3.0	FS	

1 course selected from:

CMST 131	Speech Communication Fundamentals	3.0	FS	GE
CMST 132	Small Group Communication	3.0	FS	GE

1 course selected from:

PSYC 151	Socio-Cultural Context of Psychological Development	3.0	FS	GE USD
RELS 358	Religion in American Public Schools	3.0	FS	

1 course selected from:

Note: Students in the Natural Science Area of Concentration must take both SCED 321 and SCED 343.

SCED 321	Scientific Inquiry	3.0	FS	WP
<i>Prerequisites: Completion of GE Written Communication (A2) requirement, SCED 141, SCED 142.</i>				
SCED 343	Concepts in Environmental Sciences	3.0	FS	
<i>Prerequisites: SCED 141, SCED 142, or faculty permission.</i>				

Professional Prerequisites: 15 units

5 courses required:

EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching	3.0	FS
EDTE 302	Access and Equity in Education	3.0	FS
HCSV 450	Health Education for Elementary School Teachers	3.0	FS
PSYC 355	Survey of Child and Adolescent Psychology	3.0	FS
PSYC 414	Psychology of Teaching	3.0	FS

Prerequisites: A course in developmental psychology, faculty permission.

Note: Professional prerequisites are guided by legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your Liberal Studies advisor for current information.

Major Option Course Requirements: 18-51 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements. Use the links below to jump to your chosen option.

- [General \(Pre-Credential\) Option](#)
- [General Online \(Pre-Credential\) Option](#)
- [Bilingual/Cross-Cultural \(Pre-Credential\) Option](#)
- [Liberal Arts \(non-credential\) Option](#)
- [Integrated Teacher Education Core - ITEC - \(Blended Program\) Option](#)
- [Integrated Teacher Education Core: Bilingual/Cross-Cultural - ITEC: Bilingual - \(Blended Program\) Option](#)

General (Pre-Credential) Option: 21-24 units

2 courses required:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

1 course selected from:

ARTS 493	Development of Children's Art (P-8)	3.0	FS
MUSC 326	Music for Children	3.0	FS

Prerequisites: Junior or senior standing or faculty permission.

1 course selected from:

Note: Students in the Natural Science Area of Concentration must take both NSCI 489A and SCED 489M.

NSCI 489A	Internship in Science Teaching	1.0	FS
SCED 489M	Science Museum Docent Training	1.0	FS

Prerequisites: SCED 141, SCED 142 or faculty permission.

Areas of Concentration: 11-14 units

Select one of the following areas of concentration

Child Development: 12 units

2 courses required:

CHLD 252	Child Development	3.0	FS	GE USD
SPED 343	Overview of Special Education	3.0	FS	

1 course selected from:

CHLD 350	Prenatal-Infant Development: Advanced	3.0	SP	
<i>Prerequisites: CHLD 252 or PSYC 355.</i>				
CHLD 354	The School-Aged Child	3.0	FS	
<i>Prerequisites: CHLD 252 or PSYC 355.</i>				
CHLD 357	Adolescent Development	3.0	FA	
<i>Prerequisites: CHLD 252 or PSYC 355.</i>				

1 course selected from:

CHLD 455	Seminar in Family Relations	3.0	FS	
<i>Prerequisites: CHLD 252 or CHLD 255 or PSYC 355, junior standing.</i>				
CHLD 451	Working with Families in Diverse Communities: Advanced	3.0	SP	
<i>Prerequisites: CHLD 251, CHLD 252, junior standing.</i>				
SWRK 320	Child Welfare	3.0	FS	

Diversity in a Global Society: 12 units

3 courses required:

ANTH 304	Language and Culture	3.0	FS	
HIST 445	History of California	3.0	FS	USD
MCGS 155	Introduction to Multicultural and Gender Studies	3.0	FS	GE USD

1 course selected from:

EDCI 557	Literature for Children and Young Adults for a Multicultural World	3.0	FA	
ENGL 353	Multicultural Literature: Issues and Themes	3.0	FS	GE USD
ENGL 467	Teaching Multicultural Literature	3.0	FS	

English: 14 units

2 courses required:

ENGL 2201	Beginning Creative Writing	4.0	FS	GE W1
ENGL 431	Theory and Practice in Tutoring Composition	4.0	FS	
<i>Prerequisites: ENGL 333 and ENGL 335 are strongly recommended.</i>				

1 course selected from:

ENGL 375	Introduction to English Grammar	3.0	FS	
ENGL 472	Pedagogical Grammar	3.0	FS	

1 course selected from:

EDCI 557	Literature for Children and Young Adults for a Multicultural World	3.0	FA	
ENGL 353	Multicultural Literature: Issues and Themes	3.0	FS	GE USD
ENGL 467	Teaching Multicultural Literature	3.0	FS	

Health Science Studies: 12 units

4 courses required:

HCSV 265	Human Sexuality	3.0	FS	GE
HCSV 369	Health Education Techniques	3.0	FS	
HCSV 370	Drugs in Our Society	3.0	FS	GE
NFSC 303	Nutrition and Physical Fitness	3.0	FS	GE

Prerequisites: One lower-division course in biological sciences.

Mathematics: 11-12 units

3 courses required:

MATH 105	Statistics	3.0	FS	GE
MATH 117	Hands-On Lab, Mathematics	2.0	FS	
MATH 311	Intuitive Foundations of Geometry	3.0	FS	

Prerequisites: Completion of ELM requirement.

Prerequisite: MATH 110.

Corequisite: MATH 111 or permission of instructor.

Prerequisites: MATH 110, MATH 111.

1 course selected from:

MATH 109	Survey of Calculus	4.0	FS	GE
MATH 118	Trigonometry	3.0	FS	GE
MATH 119	Precalculus Mathematics	4.0	FS	GE
MATH 120	Analytic Geometry and Calculus	4.0	FS	GE

Prerequisites: Completion of ELM requirement; MATH 118, MATH 119 (or High School equivalents).

Prerequisites: Completion of ELM requirement.

Prerequisites: Completion of ELM requirement, and either 1/2 year of high school trigonometry or MATH 118 (may be taken concurrently).

Prerequisites: Completion of ELM requirement; both MATH 118 and MATH 119 (or high school equivalent); a score that meets department guidelines on a department administered calculus readiness exam must be achieved by those who claim high school equivalence.

Natural Science: 12-14 units

1 course selected from:

Students must take the course not taken to meet the major core requirements.

SCED 321	Scientific Inquiry	3.0	FS	WP
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Prerequisites: Completion of GE Written Communication (A2) requirement, SCED 141, SCED 142.

SCED 343	Concepts in Environmental Sciences	3.0	FS	
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Prerequisites: SCED 141, SCED 142, or faculty permission.

1 course selected from:

Students must take the course not taken to meet the major core requirements.

NSCI 489A	Internship in Science Teaching	1.0	FS	
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Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M	Science Museum Docent Training	1.0	FS	
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1 course selected from:

CHEM 100	Chemistry and Current Issues	3.0	FS	GE
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CHEM 107	General Chemistry for Applied Sciences	4.0	FS	GE
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Prerequisites: Completion of ELM requirement, Intermediate Algebra.

PHYS 100	Cosmology and Universal Evolution	3.0	FS	GE
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PHYS 202A	General Physics	4.0	FS	GE
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Prerequisites: High school physics or faculty permission. High school trigonometry and second-year high school algebra or equivalent (MATH 051 and MATH 118 at CSU, Chico).

1 course selected from:

GEOS 102	Physical Geology	3.0	FS	GE
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Prerequisites: High school chemistry or physics is recommended; students with no previous science courses are advised to enroll in GEOS 101. No college credit for those who have passed GEOS 101.

GEOS 105	Introduction to Astronomy	3.0	FS	GE
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GEOS 265	Environment III: Water and Soils	2.0	FA	
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Prerequisites: GEOS 170 or SCED 343.

1 course selected from:

BIOL 302Z	Evolution - Capstone	3.0	FS	GE WI C
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Prerequisites: One biological sciences course.

BIOL 318	Biology of Childhood	3.0	FS	GE
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Prerequisites: One biological sciences course.

BIOL 334	Conservation Ecology	3.0	FS	GE
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Prerequisites: One biological sciences course.

Physical Education: 12 units

3 courses required:

KINE 308	Rhythms and Dance for Teachers	3.0	FS	
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KINE 321	Motor Development and Behavior	3.0	FS	
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KINE 410 Developmentally Appropriate Physical Education for Middle School Students 3.0 FS

Prerequisites: KINE 305, KINE 309.

1 course selected from:

KINE 306 Net Games & Self-defense for Teachers 3.0 FS

KINE 312 Outdoor Education for Teachers 3.0 FS

KINE 315 Introduction to Adapted Physical Activity 3.0 FS

KINE 411 Assessment in Physical Education 3.0 FS

Prerequisites: KINE 305, KINE 309, faculty permission.

Social Science: 12 units

1 course required:

GEOG 352 The United States 3.0 FS GE USD

1 course selected from:

HIST 430 Colonial America 3.0 FA

HIST 431 The American Revolution 3.0 SP

HIST 432 The Early American Republic 3.0 INQ

HIST 433 The Civil War and Reconstruction 3.0 FA USD

1 course selected from:

HIST 404 Rise of Rome 3.0 INQ

HIST 406 Roman Empire 3.0 S1

1 course selected from:

GEOG 301 Global Economic Geography 3.0 FS GE GC

HIST 411 Renaissance Civilization: 1300-1550 3.0 S2

HIST 412 The Reformation and Early Modern Europe: 1400-1660 3.0 F2

Teachers of English to Speakers of Other Languages (TESOL): 12 units

4 courses required:

ENGL 375 Introduction to English Grammar 3.0 FS

ENGL 472 Pedagogical Grammar 3.0 FS

ENGL 477 Semantics: Language and Meaning 3.0 FA

ENGL 478 Approaches to Reading 3.0 FA

Visual and Performing Arts: 12 units

1 course selected from:

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
MUSC 326	Music for Children	3.0	FS	

Note: take the one not taken to meet the option core requirements.

Visual Art

1 course selected from:

ARTH 100	Art Appreciation: Multicultural Perspectives	3.0	FS	GE GC
ARTS 122	2D Design	3.0	FS	
ARTS 123	3D Design	3.0	FS	
ARTS 125	Basic Drawing	3.0	FS	
ARTS 227	Introduction to Painting	3.0	FS	
ARTS 230	Introduction to Printmaking	3.0	FS	
ARTS 240	Introduction to Fine Art Photography	3.0	FS	
ARTS 250	Introduction to Digital Media	3.0	FS	
<i>Prerequisites: ARTS 122 or ARTS 125, sophomore standing.</i>				
ARTS 260	Introduction to Ceramics	3.0	FS	
ARTS 270	Introduction to Sculpture	3.0	FS	
ARTS 592	Cultural Diversity in Art Education	3.0	SP	WP
<i>Prerequisite: Completion of GE Written Communication (A2) requirement.</i>				

Music

1 course selected from:

MUSC 219	Fundamentals of Music	3.0	FS	
MUSC 290	Introduction to the World of Music	3.0	SP	GE GC
MUSC 292	Great Musical Compositions and Composers	3.0	FS	GE

Theater

1 course selected from:

THEA 110	Introduction to the Theatre	3.0	FS	GE
THEA 112	Acting and Social Wellness	3.0	FS	GE
THEA 315	Performance of Identity	3.0	FS	GE USD
This course is also offered as MCGS 315 .				

[Return to Major Core Course Requirements](#)

General Online (Pre-Credential) Option: 21 units

Students who select this option must live outside the city of Chico. This is a degree completion program where lower division pre-approved equivalent courses are taken at community colleges or other four-year institutions. All but three upper division courses (SCED 342, SCED 343, and THEA 311) are available online from CSU, Chico. The online Area of Concentration is the Environment or students can choose an approved minor (GE Pathway Minors not included) instead. Students in this option who plan to apply to one of the on-campus CSU, Chico credential programs, must make sure they have completed the required prerequisites. Online students are encouraged to contact an advisor early to have equivalents approved. Some online courses are only offered once a year. Students must contact their advisor each semester for mandatory advising.

Additional Lower-Division Core Requirements

The following two courses are additional lower-division core courses a student is required to take a pre-approved equivalent course at a community college or other four-year institution.

2 courses required:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

Degree Completion Requirements

1 course selected from:

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
MUSC 326	Music for Children	3.0	FS	

The Environment: 12 units

3 courses required:

GEOS 330	Environmental Science	3.0	SMF	GE
<i>Prerequisites: One course from GE Pathway Foundation Physical Sciences and one course from GE Pathway Foundation Life Sciences.</i>				
PSSC 390	Food Forever: Comparisons of Sustainable Food Production Systems	3.0	FA	GE GC
RICR 448	Methods and Materials for Environmental Education	3.0	FS	

Prerequisites: GEOS 130 or SCED 343 or equivalent.
 This course is also offered as EDCI 448 .

1 course selected from:

PHIL 129	Environmental Ethics	3.0	FS	GE
PHIL 336	American Indian Environmental Philosophies	3.0	FS	GE USD
RELS 247	Religion, Ethics, and Ecology	3.0	FS	GE

Bilingual/Cross-Cultural (Pre-Credential) Option: 30 units

1 course selected from:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

1 course selected from:

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
MUSC 326	Music for Children	3.0	FS	

1 course selected from:

NSCI 489A	Internship in Science Teaching	1.0	FS	
<i>Prerequisites: SCED 141, SCED 142 or faculty permission.</i>				
SCED 489M	Science Museum Docent Training	1.0	FS	

Language and Culture Courses: 23 units

5 courses required:

BLMC 319	Bilingual Teaching Competence: Language	3.0	FS	
<i>Prerequisites: SPAN 301 or equivalent, faculty permission.</i>				
SPAN 201	Third-Semester Spanish	4.0	FS	GE
<i>Prerequisites: SPAN 102 or equivalent.</i>				
SPAN 202	Fourth-Semester Spanish	4.0	FS	GE
<i>Prerequisites: SPAN 201 or equivalent.</i>				
SPAN 301	Grammar and Composition	3.0	FS	
<i>Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 321 and/or SPAN 303.</i>				
SPAN 303	Advanced Oral Expression	3.0	SP	
<i>Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 301 and/or SPAN 321.</i>				

1 course selected from:

CHST 358	Chicanos in Contemporary Society	3.0	FA	USD
This course is also offered as SOCI 358 .				
HIST 135	Mexican Heritage in the United States	3.0	FS	GE USD
This course is also offered as CHST 135 .				

1 course selected from:

LAST 110	Introduction to Latin American Studies	3.0	FS	GE GC
SPAN 332	Latin American Culture and Civilization	3.0	FS	
<i>Prerequisites: SPAN 301 or faculty permission.</i>				

[Return to Major Core Course Requirements](#)

Liberal Arts (non-credential) Option: 18-21 units

This option is designed for students who want a broad liberal arts and sciences degree but are not interested in pursuing the teaching credential. Public school experience is not required for the non-credential option. It is important to see an advisor for help in planning your program. Normally, students selecting this pattern complete the following program:

The Liberal Studies major core program of 66 units; 11-14 units in an Area of Concentration; and 15 units or more for a minor instead of the Professional Prerequisites. Students who select a second major of 30 units or more will fulfill the Area of Concentration requirements.

1 course selected from:

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
HUMN 222	Arts and Ideas: Modern	3.0	FS	GE

1 course selected from:

Note: Students in the Visual and Performing Arts Area of Concentration must take both ARTS 493 and MUSC 326.

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
MUSC 326	Music for Children	3.0	FS	

1 course selected from:

Note: Students in the Natural Science Area of Concentration must take both NSCI 489A and SCED 489M.

NSCI 489A	Internship in Science Teaching	1.0	FS	
<i>Prerequisites: SCED 141, SCED 142 or faculty permission.</i>				
SCED 489M	Science Museum Docent Training	1.0	FS	

[Return to Major Core Course Requirements](#)

Integrated Teacher Education Core - ITEC - (Blended Program) Option: 28 units

ITEC is a program option that integrates the bachelor's degree and preliminary credential for individuals who already know they want to become teachers. This accelerated option may be completed in four years and includes:

- Bachelor of Arts in Liberal Studies
- Minor in Special Education
- Preliminary Credential with options in Multiple Subject (elementary) and Education Specialist

10 courses required:

ARTS 493	Development of Children's Art (P-8)	3.0	FS	
<i>Prerequisites: Junior or senior standing or faculty permission.</i>				
EDTE 150	Integrated Teacher CORE/ K-12 Literacy Experience	2.0	FS	

Note: EDTE 150 must be taken twice during the Freshman year - for a total of 4 units.

HIST 102	Medieval and Early Modern Civilizations	3.0	FS	GE GC
MUSC 326	Music for Children	3.0	FS	
SPED 343	Overview of Special Education	3.0	FS	
SPED 561	Curriculum and Instruction: Emphases for Inclusive Settings	3.0	FS	

Prerequisites: SPED 343. Recommended: senior standing.

SPED 564 Management of Learning Environments 3.0 FS

Prerequisites: SPED 343, SPED 569. Recommended: senior standing.

SPED 569 Field Experience - General and Special Education 2.0 FS

Prerequisites: Concurrent enrollment in or prior completion of SPED 343.

SPED 580 Introduction to Autism Spectrum Disorders 3.0 FS

1 course selected from:

NSCI 489A Internship in Science Teaching 1.0 FS

Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M Science Museum Docent Training 1.0 FS

Credential Prerequisite

Visit the School of Education webpage www.csuchico.edu/soe for General Education Multiple Subject credential path only prerequisite information. Credential prerequisites are not part of the major.

To complete ITEC Program requirements and be recommended for a preliminary teaching credential, credential prerequisites and option specific courses must also be completed. Consult with the ITEC advisor or coordinator to select the appropriate courses required for the desired credential (i.e., Education Specialist or Multiple Subject).

[Return to Major Core Course Requirements](#)

Integrated Teacher Education Core: Bilingual/Cross-Cultural - ITEC:Bilingual - (Blended Program) Option: 51 units

ITEC:Bilingual is a program option that integrates the bachelor's degree and preliminary credential for individuals who already know they want to become bilingual teachers. This option includes:

- Bachelor of Arts in Liberal Studies
- Minor in Special Education
- Preliminary Multiple Subject Credential with Bilingual Authorization;

10 courses required:

ARTS 493 Development of Children's Art (K-8) 3.0 FS

Prerequisites: Junior or senior standing or faculty permission.

EDTE 150 Integrated Teacher CORE: K-12 Literacy Experience 2.0 FS

Note: EDTE 150 must be taken twice during the Freshman year - for a total of 4 units.

HIST 102 Medieval and Early Modern Civilizations 3.0 FS GE GC

MUSC 326 Music for Children 3.0 FS

SPED 343 Overview of Special Education 3.0 FS

SPED 561 Curriculum and Instruction: Emphases for Inclusive Settings 3.0 FS

Prerequisites: SPED 343. Recommended: senior standing.

SPED 564 Management of Learning Environments 3.0 FS

Prerequisites: SPED 343, SPED 569. Recommended: senior standing.

SPED 569 Field Experience - General and Special Education 2.0 FS

Prerequisites: Concurrent enrollment in or prior completion of SPED 343.

SPED 580 Introduction to Autism Spectrum Disorders 3.0 FS

1 course selected from:

NSCI 499A Internship in Science Teaching 1.0 FS

Prerequisites: SCED 141, SCED 142 or faculty permission.

SCED 489M Science Museum Docent Training 1.0 FS

Language and Culture Courses: 23 units

5 courses required:

BLMC 319 Bilingual Teaching Competence: Language 3.0 FS

Prerequisites: SPAN 301 or equivalent, faculty permission.

SPAN 201 Third-Semester Spanish 4.0 FS GE

Prerequisites: SPAN 102 or equivalent.

SPAN 202 Fourth-Semester Spanish 4.0 FS GE

Prerequisites: SPAN 201 or equivalent.

SPAN 301 Grammar and Composition 3.0 FS

Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 321 and/or SPAN 303.

SPAN 303 Advanced Oral Expression 3.0 SP

Prerequisites: SPAN 202 or equivalent. May be taken concurrently with SPAN 301 and/or SPAN 321.

1 course selected from:

CHST 358 Chicagos in Contemporary Society 3.0 FA USD

This course is also offered as SOCI 358 .

HIST 135 Mexican Heritage in the United States 3.0 FS GE USD

This course is also offered as CHST 135 .

1 course selected from:

LAST 110 Introduction to Latin American Studies 3.0 FS GE GC

SPAN 332 Latin American Culture and Civilization 3.0 FS

Prerequisites: SPAN 301 or faculty permission.

To complete ITEC Program requirements and be recommended for a Preliminary Multiple Subject Credential with Bilingual Authorization, bilingual prerequisites and credential courses must be completed (38 units included in coursework listed above). Consult with the ITEC advisor or Bilingual Program Coordinator to select the appropriate courses required for the Multiple Subject Credential with Bilingual Authorization.

[Return to Major Core Course Requirements](#)

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Students should also check with their advisor on applying elective courses to requirements for authorizations which permit teaching in grades 7 through 9 in a departmentalized setting.

Students working toward a credential may use credential program prerequisite courses as elective units towards the Liberal Studies degree.

- (a) Students who plan to enter the Bilingual Program must also take SPED 343 and EDTE 440.
- (b) Students who plan to enter the Special Education Concurrent Program must complete the Special Education minor to satisfy all program prerequisites.
- (c) Students who plan to enter the General Multiple Subject Program must take EDTE 520.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

The University requires a grade of C- or higher in CMST 131, CMST 132, ENGL 130, ENGL 333, MATH 110, MATH 111, and PHIL 102 or approved equivalents for graduation.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.



SENATE DOCUMENT ROUTING SHEET

DATE: 4/22/16

The following **action item** was passed by the Academic Senate on 4/21/16 and is being submitted to you for your consideration and appropriate action.

Name	Approved As passed	Approved With changes indicated below in "notes" section	Return for Further Discussion OR Return to Senate	Initials	Date
EPPC/FASP Chair	L			JC	4-26-16
Academic Senate, Chair	✓			EB	28 APR 2016
Provost Designee: AA or FA	✓	see below		WDe	5/2/16
PLEASE RETURN TO SENATE OFFICE – at this time cc electronic copy to Chief of Staff					
Provost	✓			MW	5-9-16
Chief of Staff		✓ Change date		R	5/10/16
University President					
PLEASE RETURN TO SENATE OFFICE - **if changes to document, consult with EC prior to posting					

Name	Responsibility	Initials	Date
Exec. Asst. to Chief of Staff	Upload as EM		
Senate Office Coordinator	File in Senate Office		

SEN #	EM# Issued	Action Item(s)
7-16		Proposed Significant Changes: Bachelor of Arts in Liberal Studies

Notes: This document discontinues 2 options in Liberal Studies with a significant change proposal. This is the second time the Academic Senate has violated its own policies - discontinuing an option w/out using the discontinual process outlined in EM 15-005. (In October-November an Option in the BA in Philosophy was discontinued in the same fashion.) I think it only fair that future Option discontinuation use the same process as these - significant change, not EM 15-05.

